JOB DESCRIPTION



TULARE JOINT UNION HIGH SCHOOL DISTRICT 426 North Blackstone, Tulare, CA 93274



Switchboard/Receptionist

Revised 7/11

DEFINITION

Under general Administrative supervision, acts as a switchboard operator and receptionist, gives information to callers or transfers calls to appropriate offices; performs clerical and typing duties; and other related duties as required.

EXAMPLES OF DUTIES/ESSENTIAL FUNCTIONS

- 1. Act as a receptionist to the site administration. E
- 2. Operate a switchboard. E
- 3. Receive incoming calls and makes station connections. E
- 4. Take and transmit messages. E
- 5. Give routine information as requested. E
- 6. Process incoming and outgoing mail. E
- 7. Perform general clerical work as assigned including typing tasks. E
- 8. Place long distance calls. E
- 9. Direct visitors to the appropriate offices in a professional and courteous manner. E
- 10. Work cooperatively and courteously with supervisor and co-workers. E
- 11. Maintain various files. E
- 12. Handle money deposits from clubs and make daily deposits as necessary. E
- 13. Print and copy reports and other data as assigned. E
- 14. Maintain a professional atmosphere in the reception lobby. E
- 15. Assist other departments as needed. E
- 16. Operate a variety of office equipment including a computer, fax machine and copier. E
- 17. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS

Education

High School Diploma or equivalent

Experience

One year experience in the operation of a switchboard or completion of acceptable training in switchboard operation desired

Licenses and Other Requirements

DOJ and FBI Fingerprint clearance TB Test documentation within the last four years Bilingual Spanish/English desired

KNOWLEDGE AND ABILITIES

Knowledge of

- Reading and English communication skills.
- Basic computer skills with applications such as MS Word, MS Excel etc.
- Knowledge of general office procedures and office machines (computer, fax, and copier).
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Operation of a centralized telephone system.
- Acceptable telephone etiquette.
- Oral and written communication skills.

- General clerical duties.
- Interpersonal skills using tact, patience, and courtesy.
- Health regulations and safe working methods and procedures.
- Proper lifting techniques.
- District policies, rules and regulations.

Ability to

- 1. Be confidential and discreet with district information.
- 2. Operate a centralized telephone switchboard and/or system.
- 3. Type with speed and accuracy.
- 4. Perform clerical duties including proofreading for correct spelling and proper English grammar usage.
- 5. Analyze situations accurately and exercise good judgment in taking effective action.
- 6. Establish and maintain cooperative working relationships with the public and all employees.
- 7. Meet visitors and the public tactfully and courteously.
- 8. Learn specific rules, regulations, laws, and policies quickly and apply them with good judgment in a variety of procedural matters without immediate supervision.
- 9. Understand and follow oral and written instructions.
- 10. Answer questions in person or by telephone in a respectful manner.
- 11. Efficiently work with frequent interruptions.
- 12. Observe health and safety regulations.
- 13. Use basic computer programs and data systems.

PHYSICAL DEMANDS AND WORKING CONDITIONS

Environment

• Indoor office environment subject to frequent interruptions.

Physical Demands

- Pushing, moving, and lifting objects with a strength factor of light work.
- Dexterity of hands and fingers to operate a variety of standard office equipment.
- Clarity of vision at varying distances.
- Verbal, auditory, and written capabilities to effectively communicate in an articulate manner.
- Sitting and standing for extended periods of time.
- Lifting of objects with a strength factor of light work.
- Frequent sitting, standing, and walking.
- Reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies.
- Occasional bending, reaching, and stretching.
- Occasional pushing, pulling, and dragging.
- Occasional kneeling, crouching, and squatting.